

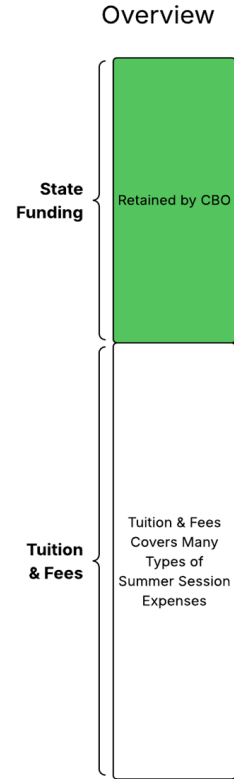
Summer Session Funding Updates

Deans' Meeting with Chancellor & EVC

Summer Session Funding

Summer session brings two types of funding to the university

- **State funding tied to a minimum enrollment level.** In order to avoid budget cuts, it is important to maintain or increase total summer enrollment.
- **Tuition and fee revenue.** This revenue covers mandatory return-to-aid, summer instructional expenses, the summer session office, IT costs and the SGTS program.
- Summer State and Tuition & Fee revenue, net of aid and operating costs, is a component of the campus core budget. These funds have long been part of the dollars the CBO uses to provide core funding campuswide.

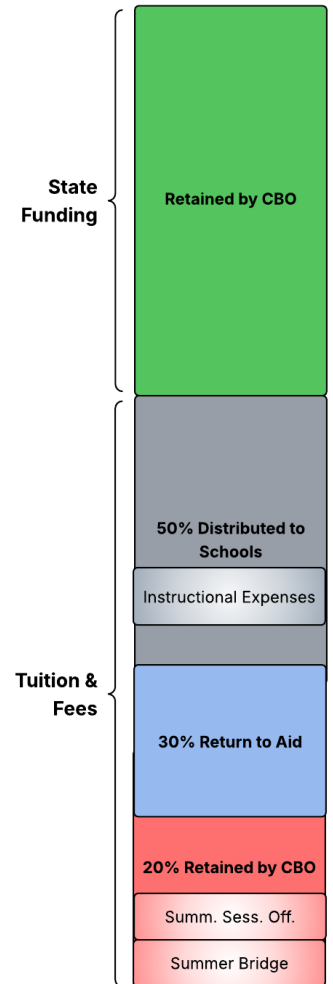


Overview of Summer Session Revenue

The Campus 50/30/20 Model

After considering several proposed models for distribution of Gross Summer Tuition & Fee dollars in 2026 and beyond, a **50/30/20** model was developed

- 50% to the Schools
 - *the schools cover instructional expenses from their share, this incentivizes schools to control expenses by adjusting factors under their purview [enrollment, course offerings, course staffing]*
- 30% used for mandatory Return-To-Aid (RTA)
- 20% to the CBO
 - *the CBO covers the summer session office, ITS, and SG; and other commitments funded from the historical base (including Summer Bridge)*



2026 Edition of the Campus 50/30/20 Model

- Schools receive 50% of gross tuition and fee revenue from their portfolio of courses. Schools are responsible for working with departments to plan course offerings, enrollments, and instructional staffing. Schools are responsible for covering the instructional expenses for summer instruction.
- If a school's revenue exceeds its instructional expenses, the school retains the excess. The school will devise an equitable process for sharing the excess with departments.
- Recognizing the challenges of transitioning to a new model, the CBO will provide the EVC's Office with one-time backstop funds in summer 2026 to assist schools whose individual departments have instructional expenses that exceed 50% of the revenue they generated. The amount of total backstop funding will depend on the size of total summer revenue.

2026 Edition of the Campus 50/30/20 Model Backstop Process: Step 1: Global Seminars

Summer 2026 Global Seminars have already been arranged and the details of how they operate are not entirely controlled by the school. There are strong pedagogical and reputational reasons for running these programs. Constraints on the design and operations generally cause them to run at a loss.

The EVC will use the CBO provided backstop funds to cover any deficit for a Summer 2026 Global Seminar course.

Global Seminar Courses will not be counted in determining whether a department's course portfolio is showing an overall deficit.

2026 Edition of the Campus 50/30/20 Model Backstop Process

Step 2: Dept. Portfolio Excluding Global Seminars

If a department's instructional expenses exceed 50% of the revenue it generated, thereby creating a deficit, then

- If the deficit is no more than 10% (of half of the revenue the department generated) the school may ask the EVC to use the CB~~o~~ provided backstop funds to cover as much as possible of the deficit.
- If the deficit is greater than 10% (of half the revenue the department generated), the school will be responsible for covering the department's entire deficit.

Assuming the summer 2026 gross tuition & fee revenue equals or exceeds the summer 2025 val \$35M, the CB~~o~~ provided backstop funds would be capped at \$1.26M.

Modeling

We have provided a spreadsheet that shows the following broken out by department (based on the \$35M gross tuition & fee revenue from summer 2025)

- actual summer 2025 gross tuition & fee revenues and instructional expenses
- actual incentive dollars paid to departments in summer 2025
- how the summer 2025 gross tuition & fee revenues would have been distributed if the 50/30/20 model had been used in summer 2025 instead
 - The backstop process is not illustrated
 - Global Seminar courses are included in the 2025 data

Questions?